Peer Statistical Website Critique

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Statistical Website Peer Critique

Evaluator Name: Stephanie Talalai
Website: https://sites.google.com/view/edtc810ass2/home
Group 2: Luis Ramirez, Peter Mataliano, Meredith Moore, and Daun Werkman-Ward

1. Grade the project for the "Required elements for the website" category on the rubric. (Assign your point value between 0 & 10). Explain your rationale as you see fit.

This statistical website contains five pages of statistical information plus a home page. The

statistical concepts represented are: Outliers, Mean, Median and Mode, Standard Deviation, Z-

test, t-Test and 2 variable scatterplots with kurtosis and skewness. At least 3 of the concepts are

inferential statistics. Each group member recorded at least one video with most members

recording two or more. The videos and informational material create a cohesive and attractive

appearance. Suggestions:

- Make the menu bar on the right side larger so the entire title is visible to the viewers.
- Some of the data sets and/or videos are missing titles.
- Site can use a better title.

Exceeded the minimum standards: 10 points

**2. Grade the project for the "Statistical Concepts" category on the rubric.
(Assign your point value between 0 & 15). Explain your rationale as you see fit**.

The written concepts, videos, and scenarios are of high level and quality. Videos and material

clearly explain the concepts, with key terms, definitions, examples and demonstrations using

SPSS and/or Excel to allow for the learner to understand the material. The only issue I found was

that the Z-Test document lacked the analysis of the data set.

Exceeded minimum standards: 14 Points

Rubric:

Category	Did not meet the minimum standards	Met the minimum standards	Exceeded the minimum standards	Your score
Required elements for the website	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Substantial issues exist with the appearance or group participation (0-2 Points)	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. 1 person missing from evaluation or videos. Videos and material create a cohesive and attractive appearance. (3-7 Points)	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Each member records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (8-10 Points)	/10
Content	There are issues with quality in the written concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact project or potential view experience/learning. (0-5 Points)	There is a high level quality in the written concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (6-10 Points)	There is a high level quality in the written concepts, videos, and scenarios. Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (11-15 Points)	/15
Total				/25